## Horizon Community College – EAL Lesson plan – Lesson 5

Subject/class	EAL Session 5: Uniform  Context Session 5 for New to English students. Uniform
Connect the Learning An activity to help students understand how this lesson relates to previous learning.	<ul> <li>Students are given a series of birthdays as numbers and they have to write the full birthdays in words.</li> <li>Students play the 'Calendar Game.' – The teacher has a calendar and then randomly picks a day and the students have to say the day and date.</li> </ul>
Big Picture Explain how this lesson fits into the particular topic/overview this particular lesson	By the end of the lesson, students should be able to:  Understand items of clothing in English  Recognise clothing and colours from a written text  Describe their uniform written and orally.
Starter	<ul> <li>Students are given a picture of a student in the college uniform and they try to match the word to the correct item of clothing.</li> <li>Coat / Blazer / Shirt / Tie / Trousers / Skirt / Socks / Shoes / Tights / Trainers</li> </ul>
New information Present new information to students in a variety of stimulating and engaging ways to reflect different learning styles	<ul> <li>Students are presented with items of uniform from a suitcase. They have the opportunity to see the item and then repeat the word with the teacher.</li> <li>Students then peer assess their Starter activity and complete any items they may have forgotten.</li> </ul>
Main activities (including mid-point reviews) The section of the lesson where a variety of student activities take place and where learning reviews happen	<ul> <li>Students read a text about a school uniform from another school. With a highlighter, students pick out the items of uniform.</li> <li>Extension – with a different colour highlighter, students pick out the different colours.</li> <li>Students complete the 'SPLAT' worksheet with the colours to be matched to the words and then a word search activity.</li> </ul>
Demonstrate A vital part of the learning cycle where students demonstrate in some way what they have learned.	<ul> <li>Students write a short description of their uniform in English. A template can be provided for the weaker students.</li> <li>Students then present their descriptions to the rest of the class.</li> </ul>
Review	<ul> <li>Students play the game 'Pack your suitcase.' Students are shown a series of items of clothing and they start around the room, student one gives the first item shown. Student 2 gives the first item and the second items shown and so on.</li> <li>Students have to work as a team to complete the activity.</li> </ul>

References:

Accelerated Learning in the Classroom – Alistair Smith, Network Education Press EAL Language Builder by PMP Publications