

Horizon Community College

Prospectus
2022 Intake





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Welcome

The economic, cultural and social landscape of Barnsley is changing. Opportunities in further education, higher education and professional roles are increasing; opportunities for individuals to shape their own career pathways are growing; opportunities for individuals to challenge traditional socio-economic patterns are multiplying.

At Horizon Community College, our responsibility is to prepare students for this reality. We want young people to leave the College well qualified and with a unique skill set that will enable them to stand out from the crowd.

We want young people to be in possession of a passport of qualifications and employability skills that will enable them to pursue exciting careers, attend prestigious universities, complete dynamic apprenticeships and play leading roles in regenerating this area and beyond.

Our curriculum is tailored to the needs of and meets our ambition for each individual student. This is underpinned by the College's core values which help to prepare every student for a lifetime of success.



Mrs Huddart
Principal

Successful education is also about working in close partnership with our families and the community, to ensure our students succeed in each school year and are prepared for the next appropriate phase of their education. We work together to empower our students to believe that anything and everything is possible. We heavily invest in the growth and development of our entire workforce, so they are also prepared for the next phase of their careers. We promote 'one team' working hard to support each other. We are focused on continued professional development for staff at every level.

We embed a curriculum and culture that results in Equity of Opportunity, Strong Community, High Expectations, Global Readiness and Kindness so that our students are **School Ready; Work Ready; Life Ready.**



Why not give your child the Horizon Headstart?

Choosing Horizon Community College as the number one preference for your child means that they will:

- Access the best in terms of teaching, facilities, and curriculum;
- Succeed academically by being challenged in every lesson, every day;
- Become positive role models, ready to make the best of the opportunities society has to offer.

At Horizon, we will provide the following for your child:

- 100 state-of-the-art learning spaces;
- An average class size of 25 students;
- Subject-specific facilities, including 3 Art studios, 10 IT suites, 5 Performing Arts spaces, a whole block dedicated to Physical Education and our Horizon Theatre;
- A wider curriculum offer of Citizenship, Art, Engineering, Food, Graphics, Textiles, Dance, Drama, Music and Computing for all Key Stage 3 students, as well as the core subject curriculum of English, Maths, Science, Geography, History, Languages, Religious Education and PE;
- Expert subject-specialist teaching across all departments;
- A dedicated School Team for Year 7 with 17 staff (including form tutors) responsible for excellent pastoral care;
- A dedicated Year 7 section of the College, separate lunchtimes and bus services;
- A Year 7 Careers Curriculum and Personal Development passport, designed to support students' wider education, inspire future aspirations and develop their cultural literacy;
- Extra-curricular opportunities including championship-winning Sports teams and Performing Arts groups, the Duke of Edinburgh Award, STEM club and Enterprise project...



The Year 7 School



Mrs Malson
Assistant Principal
Head of School Year 7



Mrs Heskett
Deputy Head of
School Year 7



Miss Palmowski
Student Well-being
Officer

We're excited at the prospect of welcoming your child to Horizon. We're really proud of our offer for Year 7, and the fact that we can provide new students with their own area of the College, lunch times and own bus services. The School Team will be supporting your child throughout their time with us.

The Year 7 School Day

08:30 – 09:00	Breakfast available in canteen
09:00 – 09:30	Form time in Year 7 School
09:30 – 10:30	Lesson 1
10:30 – 11:30	Lesson 2
11:30 – 11:45	Break time
11:45 – 12:45	Lesson 3
12:45 – 13:15	Lesson 4
13:15 – 13:45	Lunch time
13:45 – 14:15	Lesson 4 continued
14:15 – 15:15	Lesson 5
15:15	End of School Day, Extra-Curricular Clubs start



Our Impact

1st

in Barnsley for student attendance.
Students love coming to Horizon!

1st

in Barnsley for English Bacculaureate
entries (studying each of English,
Maths, Science, Geography/History
and MFL).

1st

in Barnsley for 'Strong Pass' English
Baccalaureate awards (Grade 5 or
higher in each of English, Maths,
Science, Geography or History
and MFL).

65%

of leavers take up a Level 3 (A-level
or equivalent course) post-16, 5%
higher than the national average.

99%

of students leave with a guaranteed
place in education, employment
or training: 5% higher than the
national average.



Our Students

"I've made lots of new friends at Horizon!"

Emma 7P

Hello, my name is Emma and I am a Student Ambassador in Year 7. I successfully applied to be a Student Ambassador and I am now involved in writing the Student Newsletter, supporting events for our Year 7 charity and many other activities. At Horizon I have started my journey of learning to play the guitar. Thanks to the College's amazing facilities and teachers, this has been a fun experience with lots of support and encouragement.

"There is so much to get involved in outside of my lessons"

Destiny 7Q

Hi, I'm Destiny and I am also a Student Ambassador. Horizon has really encouraged me to join the many enrichment activities this year after school. I attend different activities every evening including STEM club, Computer coding club and various PE clubs where I have made new friends with similar interests to me. I have also loved the passion for reading at Horizon. We are encouraged to read different genres of books and record this on our Reading Journey which we are then rewarded for completing.

"I am involved with lots of charity work at Horizon"

Ewan 8Q

Hello, my name is Ewan and I am a Year 8 Student Ambassador. During my time at Horizon, I have been given many opportunities. Firstly, I had the chance to join our male dance group Streetkingz which allowed me to make lots of new friends. I also had the opportunity to perform in the dance show. I have had the chance to work with Macmillan, this involved a sponsored run with my PE group. I have also had the opportunity to work with companies like Age UK. During Christmas we try and send as many hampers to charities as possible. The most recent opportunity I have had is the chance to perform at Formula 1 in Silverstone for the opening performance ahead of the qualifying races. There are lots of opportunities to get involved in at Horizon.





Behaviour & Standards

**“Developing Positive
Role Models”**

Our Core Values

Horizon works in partnership with parents and carers to promote positive discipline and to encourage students to be positive role models and make the right choices. This is done by encouraging staff and students to embrace our **10 Core Values**, which we believe are the attributes that allow people to be at their best at all times. We regularly report students' effort grades to parents and carers to keep them informed of how their child is demonstrating the Core Values in school.

Pride Wear full College uniform at all times. Take pride in all you do and actively look to improve your work.	Organisation Bring correct equipment to every lesson. Organise your time and complete homework to the best of your ability.	Engagement Be focussed and attentive in lessons and act on advice and feedback. Seek to discover new things and be prepared to take risks.	Questioning Contribute in every lesson. Ask questions to deepen your knowledge and understanding.	Respect Follow staff instructions the first time and every time. Be honest and polite to others.
Kindness Be considerate and supportive of others. Treat others as you would expect to be treated.	Teamwork Engage with cooperative learning. Take on an active role within the team, readily sharing ideas and information.	Tolerance Value others regardless of sexuality, race, faith, gender or disability. Accept the quirks of others.	Independence Demonstrate dedication and commitment. Be self-disciplined and evidence self-direction.	Resilience Persevere and recognise it is alright to make a mistake. Respond well to constructive criticism.

Horizon Community College is an Inclusion Quality Mark Centre of Excellence. The Inclusion Quality Mark Award provides UK schools with a nationally recognised validation of their inclusive practice and ongoing commitment to developing educational inclusion. A Centre of Excellence brings schools together to share and build on their existing good practice in inclusion best practice.





Character in the Classroom

Students are encouraged to reflect on and develop their 'Character in the Classroom'. This involves students taking ownership of and responsibility for their learning, having high expectations of themselves and developing a positive growth mindset.

Students are given opportunities and support to be successful in lessons. They are encouraged to reflect on their behaviour and restore relationships with staff and students where required. Each year group also has a designated team of Student Well-being Officers who are on first-hand support to assist students where needed.

As a truly inclusive College, we provide targeted support and appropriate provision for students who may have a particular need at some point in their school career.

Students who demonstrate outstanding 'Character in the Classroom':

- Have high expectations for themselves
- Take responsibility and ownership for their learning
- Have a growth mindset

Praise & Rewards

Our praise system acknowledges and rewards positive behaviour in and around College. Students can expect rewards in the form of:

- Platinum, Gold, Silver or Bronze awards
- Star of the Lesson
- Gold Pin Badges
- Achievement and Positive Conduct Points
- Star Students Breakfast
- Naming on the Praise Board

The Praise and Consequences system upholds high standards of behaviour and conduct consistently across the College. Every week the College celebrates 'Proud Thursday' with students having the opportunity to share their work at the Proud Thursday table in the Heartspace. For further details on Praise and Consequences, please read the Behaviour for Learning policy on the College website.



Uniform

At Horizon, “students wear their uniform with pride” (Ofsted June 2018). We firmly believe a common uniform creates a sense of community and helps students identify with the College.

The uniform expectations were introduced when the College first opened in 2012. Since then, we have maintained the same uniform and the same high expectations for all students stepping through the doors of Horizon.

To maintain a professional feel around the College, students remove outerwear including coats and hats at the student entrance before they enter the Heartspace. The morning ‘meet and greet’ ensures that they are ‘school ready’ and have with them their school bag, planner and reading book. The College will loan uniform, footwear and equipment, where needed.

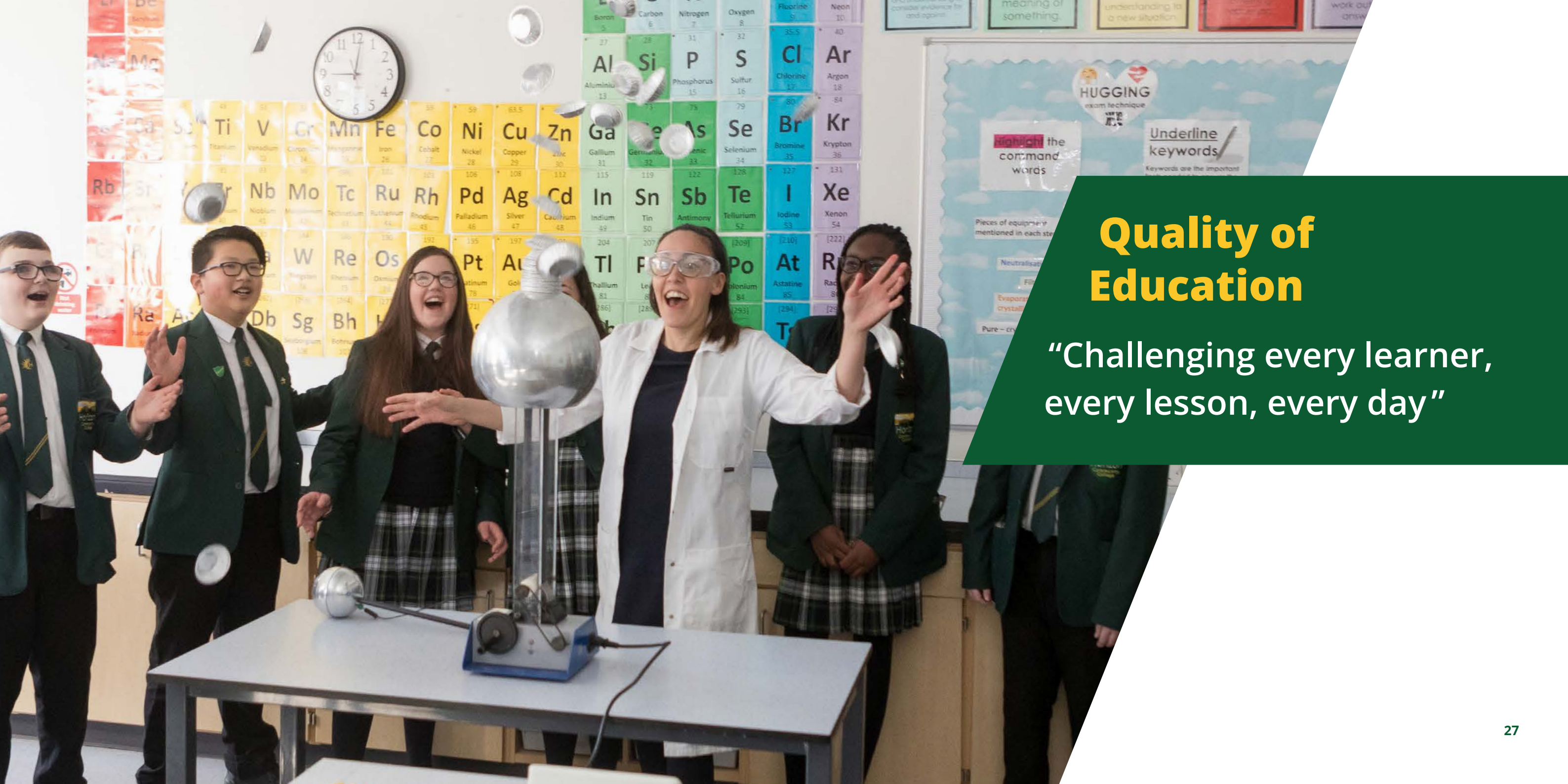
Students must wear minimal jewellery (one plain stud in each ear, one ring and a watch) and discreet makeup as explained on the College website.

For further details of all aspects of the College uniform, please visit the College website.

Our approved uniform supplier is Vortex schoolwear. The web address for online ordering of Horizon approved uniform is:

www.vortexschoolwear.co.uk/Secondary-Schools/Horizon-Community-College





Quality of Education

“Challenging every learner, every lesson, every day”



Curriculum

The curriculum delivered to our students reflects the pride and passion subject teams have for their disciplines, and has been created with the specific needs of our students in mind.

Our curriculum is designed around 7 key principles: balanced, coherent, connected, relevant, appropriate, focused and ambitious.

The curriculum is broad and balanced, with central experiences such as exposure to certain texts, scientific experiments, pieces of music etc. ensured for all students. This links directly to our College vision. Students leave 'Life Ready' as well-rounded members of society, having enjoyed a wealth of experiences across arts, sciences and practical subjects; having been exposed to a wide range of influences and viewpoints and been given the chance to develop passions and interests that will last a lifetime.

More detail about our curriculum can be found on the College website. The Key Stage 3 curriculum is comprised of the following subjects:

- English
- Mathematics
- Science
- Geography
- History
- Modern Foreign Languages (French or Spanish)
- Religious Education
- Citizenship
- Computing
- Physical Education
- Dance
- Drama
- Music
- Art
- Engineering
- Graphics
- Food Technology
- Textiles

All students study these subjects through Key Stage 3. Towards the end of Year 9, students then select up to 4 option subjects to study for qualifications (GCSE and vocational courses) at the end of Key Stage 4.



Teaching & Learning

As part of challenging every learner, in every lesson, every day at Horizon, we put quality first teaching at the heart of everything we do, planning and delivering engaging and inspiring learning experiences. Our teaching and learning strategy draws on research, evidence and shared best practice to ensure we provide our students with the highest quality of education. The students develop their ability to learn independently, accumulate cultural capital and acquire the skills that will empower them to fulfil their potential and to make a positive contribution to society.

Our Six Elements of Teaching and Learning:



High Expectations



Explanation and Modelling



Questioning and Discussion



Independent Practice and Retrieval



Scaffolding and Differentiation



Responsive Teaching

Assessment & Progress

At Horizon, we make use of regular and frequent progress checks to help students understand how they're developing within a subject and how to improve in the future. We support students to reflect on their studies and act on next steps; this helps them to make rapid progress in their learning, and to develop the resilience and confidence they need to succeed.

Every year group has at least one Parents' Evening, where conversations can take place with subject staff and school teams to discuss students' progress. Students also have opportunities to obtain support from our dedicated Careers and Enterprise team for further education and careers guidance.

Home Learning

For each subject students study, they are set a weekly home learning task that supports their ability to retrieve knowledge previously learnt during their lessons. Students are taught and encouraged to use retrieval practice in their home learning that includes, but is not limited to, the following strategies: look cover write check, flash cards, mind maps and brain dumps. In addition to this, some subjects also set short research-based tasks for home learning and others offer students the opportunity for further development through the completion of exam style questions when in Year 10 and Year 11.

Remote Learning

Should students be absent from college due to circumstances beyond their control, our Remote Learning system allows them to access their full curriculum by joining their class live via the internet. In addition, students can further consolidate learning from home by remotely reviewing the classroom materials set for each lesson they study,

The College uses Microsoft Teams and Sharepoint for this system; more information about how this works, and how students can get technical support, can be found on the College website, in the Remote Learning section.

We also support digitally disadvantaged families by loaning devices such as laptops and wireless routers, to ensure all students have equitable access to learning remotely.





“One of the best remote learning offers in the country during lockdown”

Prime Minister, Boris Johnson

'Act justly, love tenderly, walk humbly'



A young girl with long brown hair, wearing a dark green school blazer and a plaid skirt, is playing a violin on a stage. She is looking down at her instrument with a focused expression. A black music stand with a grid of circular holes is in front of her. In the foreground, the back of a person's head and shoulders, wearing a patterned jacket, are visible, looking towards the girl. The background is dark, and the stage is lit.

Personal Development

“Opportunities for all”



Personal Development

Personal development at Horizon Community College extends the curriculum beyond the expected academic, technical and vocational learning, and provides our students with opportunities to develop passion, talent and interests. We believe in providing rich experiences of exceptional quality, in the curriculum and through a full range of extra-curricular activities, that considerably strengthen the character and education of our students. We support learners in developing their character including their resilience, confidence and independence, ensuring they know how to stay physically and mentally healthy throughout.

“We provide our students with the very best opportunities to help them develop”

At every stage of our students’ journey, we provide an outstanding programme of careers and enterprise, preparing students for further education and next steps, ensuring they are work ready. In addition, students are prepared for life in modern Britain within all subject areas as well as through an in-depth programme of Citizenship and form period debate.

Opportunities for Personal Development include:

- Health and Well-being (including RSE)
- Careers and Enterprise
- Cultural Literacy
- Character Building
- Cleaner, Greener Horizon
- Community Action



Careers & Enterprise

Within the Personal Development Curriculum, we regard the preparation for post 16 options as important as academic learning achievements. Horizon Community College has a dedicated team of career specialists whose core mission is to help every student make the most informed decision that they can about their future choices and career options.

We have strong links in the local community to help us achieve this programme, from our feeder primary schools through to local colleges and connections with universities all over the country. We actively network with local and national businesses to provide great experiences for students as well as opportunities for their future.

We want our students to leave Horizon equipped with the confidence to recognise opportunities and the skills to be able to take advantage of them. We want to equip them with self-awareness about their personal skill set and a broad knowledge of the options open to them after Horizon.

School Ready

From the moment our students enter Horizon in Year 7, we get them to engage with their interests, strengths, weaknesses and the world around them. By the end of Year 7 they will have interacted with businesses, presented in front of adults and peers and know the core values they need to succeed in their journey through Horizon.

Work Ready

As our students move through each year, they follow a careers curriculum that links with their subjects. They have the 10 work readiness competencies in their planners that are linked to their activities and interactions. They interact with businesses in many different ways to expose them to different sectors and opportunities.

Life Ready

By the time students leave us in Year 11 they have had a personal guidance interview which they have prepared for from Year 7. For us, that interview is an appraisal and culmination of their careers development at Horizon Community College. We want our students to be self-aware, confident about their skills, equipped with the best academic qualifications they can achieve and be truly excited about what lies ahead for them.



Extra-Curricular Opportunities

At Horizon Community College our extra-curricular and enrichment programmes ensure that students can develop interests and passions beyond the classroom. Our extensive extra-curricular programme in our world class specialist facilities is available for all students Year 7–Year 11 stretching across each faculty area, including STEM (Science, Technology, English and Maths), PE, Performing Arts, Technology, MFL, RE and Art and Design. We have also have clubs such as our Book Club, Film Club, Debate Club, the Eco School Team, School Ambassadors, Charity Teams and much more.

“I’ve been able to learn so much more about my subjects”

In addition to our extra-curricular offer, we pride ourselves on our enrichment activities such as subject based competitions, enterprise challenges, our personal development ‘Student Experience Passport’, the Cultural Literacy Activity Book that supports all schemes of learning across the College and the extensive programme of lunchtime opportunities and events on offer in our Heartspace.

Sports at Horizon

We’re very proud of our numerous sports teams and have a number of successful and championship winning teams in a range of sports, including boys’ and girls’ Football, Cricket, Basketball, Netball, Athletics, Rugby, Table Tennis and a wide range of other sports.

For more information, please visit the College website, or get in touch with our PE department.



“It’s thrilling to see our students engage in extra-curricular activities”

Miss Sheldon, Head of School





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