

POLISH CURRICULUM

Year 10

Culture

Content

Students are introduced to the importance of studying a language and the transferable skills they will learn as well as to communicate in Polish. We introduce celebrations such as how Christmas/Easter/Polish Independence Day are celebrated in Poland but also each week students learn about Polish history, traditions and customs.

Linguistic introduction

Content

We look at phonics and how letters and letter combinations are pronounced this is ongoing through the year to give students a good understanding when listening and speaking in the TL.

Self Identity and relationships with others

Content

Students study how to greet others, introduce themselves, give their age and birthday and understand others. They learn how to describe their physical and character description. Students look at being able to describe ideal partners. This requires them to develop their understanding of the conditional tense to say 'would'. They learn about Polish wedding traditions.

Family

Content

In this topic, students will learn extended family members and animals. They learn how to describe family members and how to talk about relationships and friendships. Furthermore, culturally, students will be introduced to Polish celebrations such as Grandmother's Day.

House

Content

Students study how to describe their home, and what they like to do in there. The conditional tense is introduced enabling students to describe their dream home.

Town

Content

Students learn how to describe places they know themselves in England. Over the course of Year 10, students are equipped with transactional language to use in practical situations starting with directions in this topic.

Food and Health

Content

Students learn about food and vocabulary used when ordering food in restaurants. This is a good opportunity to talk about the health starting with food and then moving onto healthy lifestyles. We also then continue this with transactional learning what to say in a doctors or pharmacy.

School

Content

Students continue to be able to talk about their lives by learning the key vocabulary to describe their life at school; what they study, their school day, their favourite subjects, their uniform, and the school building. Students are introduced to cultural differences between the school day, rules and traditions in Poland and England.

Holidays

Content

This topic is a great opportunity for students to further learn about Poland; and the most popular places to visit while on holiday in Poland. Students learn how to describe their holiday covering subtopics such as transport, accommodation, directions, festivals and activities as well as the future tense.

Year 11

Media and technology

Content

This topic debates the advantages and disadvantages of technology and the use of technology within school. Students develop being able to refer to the internet, it's importance to young people and society as well as their preferences advantages and disadvantages. They then go on to discuss mobile technology, computers, phones and tablets and reasons for personal use including frequency, apps, platforms, advantages and disadvantages.

Healthy living and lifestyle

Content

Students give preferences for food and drink moving then to attitudes towards fast-food, smoking, drugs alcohol and the consequences. They also develop their ability to discuss ways to keep a healthy body and mind.

Education and work

Content

Students express extended opinions on school subjects, school rules and to discuss past school life at primary school. Students look forward to what they would like to do after school. Future plans such as college, apprentices, university, work experience, gap year and jobs are discussed, and students are helped to articulate their hopes. Students look at complex structures to say before doing.... after having done... and the subjunctive.

The environment and where people live

Content

Describe local environment, including environmental issues refer to activities to help protect the area in past present and future

Global and social issues

Content

Students learn about global issues such as drought, flooding as well as recapping social issues and the problems that ensue.

Culture

Content

Students continue to learn about Polish celebrations such as Wianki/All Saints 'Day/Andrzejki are celebrated in Poland but also each week students learn about Polish history, traditions and customs.