

CHILD DEVELOPMENT CURRICULUM

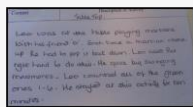


INTENT: Child Development students gain a fundamental appreciation of how early childhood experiences and relationships lay the foundations for future interactions and outcomes. They understand the process of holistic development, discovering the sequence in which children gain specific concepts and skills. This will enable them to deliver appropriate strategies to ensure that children thrive. Students explore the roles, responsibilities and opportunities of careers connected to early years development.

The non-exam assessment (NEA) requires learners to apply knowledge, understanding, skills and techniques, developed through the full course, in response to a case study based on a child aged 0-5 years.

Non Examined Assessment

S E N D
Special Educational Needs & Disabilities



Methods of observation

Types of observation

Formative & summative assessment



Specialist roles outside early years

Specialist roles in early years

Partnership working

CA9-Planning in early years childcare .

CA8-The importance of observations in early years childcare .

CA7- Roles and responsibilities within early years settings.

Child-centred approach
Planning cycle



Variation in settings

Ofsted role

Legislation
HASAW Act
GDPR
Equality Act



Appearance

Behaviour

Communication

Attendance & punctuality

Year
11

CA4 – Early years provision

CA5 –Legislation, policies and procedures

CA6 –Expectations of early years workers

CA3 Care routines

Types of play

Care needs

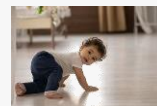
Environmental factors



Procedures/policies
Health & safety
Inclusion & diversity
Confidentiality
Safeguarding

Emotional & social

Physical



CA2 – Factors affecting child development

CA1- Child development.

Year
10

Transitions



Biological factors

Language & communication

Cognitive

